



JCSM SCHOOL OF MINISTRY

Jesus Christ Our Saviour Ministry - A Family Church

FOUNDATIONS OF THE CHRISTIAN LIFE

WELCOME TO JCSM SCHOOL OF MINISTRY

FDN-101 | Lesson One Student Textbook

"Go ye therefore, and teach all nations"

Headquarters: Canada

Campuses: San Fernando, La Union & Palawan, Philippines

Senior Pastor Helen Dumagay-Vega

Pastor Rex Ranque (Dean / Mentor)

Pastor Manie Solangon - Shepherding / Worship Pastor

Pastor Ryan Calamdag - Education Ministry / Evangelism



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Jesus Christ Our Saviour Ministry - A Family Church

MGA PUNDASYON NG BUHAY KRISTIYANO

PAGDATING SA JCSM SCHOOL OF MINISTRY

FDN-101 | Textbook ng Mag-aaral para sa Aralin 1

"Humayo kayo at gumawa ng mga alagad sa lahat ng bansa"

Punong tanggapan: Canada

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JCSM FDN-101

About This Student Textbook

This standalone textbook expands Lesson One of the official JCSM three-year curriculum. It is designed for students who are beginning a disciplined journey of biblical formation, ministry preparation, and multiplication.

Purpose

The goal is not merely to complete a lesson. The goal is to understand the calling of the school, submit to formation, practice faithful ministry, and prepare to entrust truth to others.

Core readings: Matthew 28:16-20; Ephesians 4:11-16; 2 Timothy 2:1-2; Acts 2:42; Titus 1:5; Luke 6:40.

Bible text: Scripture quotations in this sample are from the King James Version.

Publication identity: Jesus Christ Our Saviour Ministries - School of Ministry.

Student name: _____

Mentor: _____

Cohort / campus: _____

Date begun: _____ Date completed: _____

How to mark this book

Underline truth about God. Circle commands. Box promises. Place a question mark beside what you need to study. Write one obedient response after every major section.

FDN-101

Tungkol sa Textbook na Ito

Ang hiwalay na textbook na ito ay pagpapalawak ng Aralin 1 ng opisyal na tatlong-taong kurikulum ng JCSM. Inihahanda nito ang mag-aaral para sa buhay na nakaugat sa Biblia, nahuhubog ang karakter, naglilingkod nang tapat, at tumutulong sa iba na maging alagad ni Cristo.

Layunin

Hindi lamang pagtatapos ng aralin ang layunin. Ang hangarin ay maunawaan ang pagkatawag ng paaralan, magpasakop sa paghubog, magsanay sa ministeryo, at matutong ipagkatiwala ang katotohanan sa iba.

Pangunahing babasahin: Mateo 28:16-20; Efeso 4:11-16; 2 Timoteo 2:1-2; Gawa 2:42; Tito 1:5; Lucas 6:40.

Tala sa Kasulatan: Makabagong salin sa Tagalog para sa pag-aaral, batay sa KJV.

Pangalan ng mag-aaral: _____

Mentor: _____

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- 8. The Teachable Student
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- 11. Review, Assessment, and Answer Guide
- 12. Prayer of Consecration and Student Commitment

Suggested learning rhythm

- Session 1: Welcome, mandate, and Matthew 28.
- Session 2: JCSM identity, formation pathway, and Ephesians 4.
- Session 3: Multiplication, student character, and 2 Timothy 2.
- Session 4: Calling testimony, mentor conversation, assessment, and consecration.

Nilalaman

- 1. Oryentasyon sa Aralin
- 2. Ang Dakilang Utos
- 3. Turuan Silang Sumunod
- 4. Pagkakakilanlan at Misyong ng JCSM
- 5. Tatlong-Taong Landas ng Paghubog
- 6. Paghahanda sa mga Banal
- 7. Pagpaparami, Hindi Lamang Pagtatapos
- 8. Ang Mag-aaral na Handang Matuto
- 9. Workshop sa Patotoo ng Pagkatawag
- 10. Mentoring at Praktikal na Ministeryo
- 11. Pagrerepaso at Pagtataya
- 12. Panalangin at Pangako ng Mag-aaral

Iminungkahing ritmo

Basahin ang Kasulatan, unawain ang kahulugan, talakayin kasama ang mentor, isabuhay ang natutuhan, at tulungan ang ibang tao na gumawa ng isang tapat na hakbang.

UNIT 1

Welcome and Course Orientation

Welcome to JCSM School of Ministry. You are not entering a program whose highest goal is a certificate. You are entering a discipleship relationship with Scripture, the Holy Spirit, mentors, a cohort, and a local church. Knowledge matters, but knowledge must become character, obedience, service, and multiplication.

Lesson purpose

Understand why JCSM exists, what the school expects from a student, how the three-year pathway develops, and how your personal calling belongs within Christ's mission.

By the end of FDN-101, the student should be able to:

- Explain the vision and mission of JCSM School of Ministry.
- Describe the three-year movement of Foundation, Ministry, and Multiplication.
- Explain why teaching obedience is deeper than transferring information.
- Identify the responsibilities of a teachable and accountable student.
- Write and share a clear personal calling testimony.
- Complete an initial mentoring conversation and ministry action plan.

Opening reflection

What do you believe God wants to form in you during this school of ministry?

Handwriting practice lines for the opening reflection.

YUNIT 1

Oryentasyon sa Aralin

Maligayang pagdating sa JCSM School of Ministry. Hindi ka lamang pumapasok sa isang programang ang pinakamataas na layunin ay sertipiko. Pumapasok ka sa isang ugnayan ng pagiging alagad kasama ang Kasulatan, ang Banal na Espiritu, mga mentor, iyong cohort, at lokal na iglesya.

Mga layunin ng pagkatuto

Maipaliwanag ang bisyon at misyon ng JCSM; mailarawan ang Foundation, Ministry, at Multiplication; maunawaan na ang pagtuturo ay dapat humantong sa pagsunod; at makapagsulat ng malinaw na patotoo tungkol sa sariling pagkatawag.

Ano ang nais mong hubugin ng Diyos sa iyo sa pamamagitan ng paaralang ito?

Handwriting practice lines for the reflection question.

UNIT 2

The Great Commission: The School's Mandate

Matthew 28:19-20

Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you alway, even unto the end of the world. Amen.

The risen Jesus speaks with complete authority. His command establishes the horizon for every Christian ministry: make disciples among all peoples. Going, baptizing, and teaching belong together. Evangelism begins the work; baptism publicly identifies the disciple with the triune God; teaching forms a life of obedience.

Five movements in the passage

Movement	Meaning for the student
Authority	Jesus defines the mission; the school does not invent it.
Going	Disciples move toward people rather than waiting passively.
Making disciples	The goal is a learner and follower of Jesus, not a momentary response.
Baptizing and teaching	Belonging and obedience are essential parts of formation.
Christ's presence	Ministry is carried out with the Lord who remains with His people.

Ministry principle

A ministry is faithful when it helps people hear the gospel, belong to Christ and His church, obey Jesus, grow toward maturity, and help others do the same.

YUNIT 2

Ang Dakilang Utos: Batayan ng Paaralan

Mateo 28:19-20

Kaya humayo kayo at gumawa ng mga alagad sa lahat ng bansa. Bautismuhan ninyo sila sa pangalan ng Ama, ng Anak, at ng Banal na Espiritu. Turuan ninyo silang sumunod sa lahat ng iniutos ko sa inyo. At tandaan ninyo: kasama ninyo ako palagi, hanggang sa katapusan ng panahon.

Nagsasalita ang muling nabuhay na si Jesus na taglay ang buong kapamahalaan. Ang Kanyang utos ang nagtatakda ng direksiyon ng bawat ministeryong Kristiyano: gumawa at humubog ng mga alagad sa lahat ng bayan. Magkakaugnay ang pagpunta, pagbabautismo, at pagtuturo.

Prinsipyo ng ministeryo

Tapat ang ministeryo kapag tinutulungan nito ang mga tao na marinig ang ebanghelyo, mapabilang kay Cristo at sa Kanyang iglesia, sumunod kay Jesus, lumago sa kapanahunan, at tumulong din sa iba.

UNIT 3

Teaching Them to Observe

Jesus did not say merely, "teach them information." He commanded His disciples to teach people to observe everything He commanded. The word translated observe carries the sense of keeping, guarding, and living in faithful obedience. Biblical education aims at a transformed life.

Information and formation

Information only	Biblical formation
Can repeat the lesson	Can explain and obey the lesson
Seeks recognition	Seeks faithfulness
Avoids correction	Receives correction with humility
Collects knowledge	Uses truth to love God and people
Finishes a course	Continues as a lifelong disciple

Observation exercise: Matthew 28:16-20

- What does the passage reveal about Jesus?
- What commands or actions appear in the passage?
- Who is included in the scope of the mission?
- What promise gives courage to obey?
- What must change in your life because this text is true?

YUNIT 3

Turuan Silang Sumunod

Hindi sinabi ni Jesus na impormasyon lamang ang ituro. Iniutos Niya na turuan ang mga tao na sumunod sa lahat ng Kanyang iniutos. Ang tunay na edukasyong biblikal ay naglalayong baguhin ang pamumuhay, hindi lamang dagdagan ang kaalaman.

Impormasyon at paghubog

Impormasyon lamang: kayang ulitin ang aralin ngunit umiiwas sa pagsunod at pagtutuwid.
Paghubog na biblikal: nauunawaan ang katotohanan, nagpapabago ng karakter, sumusunod, naglilingkod, at tumutulong sa iba.

Ano ang isang utos ni Jesus na kailangan mong mas tapat na sundin?

UNIT 4

The Identity and Mission of JCSM

JCSM - Jesus Christ Our Saviour Ministry, A Family Church - is headquartered in Canada, with training campuses in San Fernando, La Union and Palawan, Philippines. The school serves the church by preparing workers who are rooted in Scripture, formed in character, equipped for ministry, and ready to help form others.

A school within the life of the church

A school of ministry is strongest when classroom learning and local-church life remain connected. The student learns doctrine, but also worships, serves, receives pastoral care, works with people, faces real ministry pressure, and practices accountability. The classroom gives language and understanding; the church gives relationships and practice.

JCSM emphasis

- Jesus-centered:** Christ is the message, model, and Lord of ministry.
- Scripture-governed:** The Bible is the final rule for faith and practice.
- Spirit-dependent:** Calling and ministry require the Holy Spirit's power and guidance.
- Church-rooted:** Formation takes place in accountable Christian community.
- Mission-shaped:** Every learner is prepared to serve and help make disciples.

Personal response

Which of these five emphases do you most need to strengthen, and why?

YUNIT 4

Pagkakakilanlan at Misyon ng JCSM

Ang JCSM - Jesus Christ Our Saviour Ministry, A Family Church - ay may punong tanggapan sa Canada at mga training campus sa San Fernando, La Union at Palawan, Philippines. Inihahanda ng paaralan ang mga manggagawang nakaugat sa Kasulatan, nahuhubog sa karakter, may kakayahan sa ministeryo, at handang humubog ng iba.

Mga diin ng JCSM

- Nakasentro kay Jesus.** Si Cristo ang mensahe, halimbawa, at Panginoon.
- Pinamamahalaan ng Kasulatan.** Ang Biblia ang huling pamantayan ng pananampalataya at gawain.
- Umaasa sa Espiritu.** Kailangan ang kapangyarihan at patnubay ng Banal na Espiritu.
- Nakaugat sa iglesya.** Nagaganap ang paghubog sa komunidad na may pananagutan.
- Hinuhubog ng misyon.** Inihahanda ang bawat mag-aaral na maglingkod at gumawa ng mga alagad.

Aling diin ang kailangan mong higit na palakasin?

UNIT 5

The Three-Year Formation Pathway

The curriculum moves intentionally through Foundation, Ministry, and Multiplication. These stages are distinct, but they reinforce one another. Sound ministry requires biblical foundations; healthy multiplication requires proven character and faithful ministry practice.



Year One - Foundation

The student builds biblical understanding, Christian identity, spiritual disciplines, and Christlike character.

Year Two - Ministry

The student develops ministry skill, servant leadership, pastoral care, teaching ability, teamwork, and practical responsibility.

Year Three - Multiplication

The student learns to equip others, discern calling, strengthen churches, participate in mission, and entrust responsibility faithfully.

Important caution

Movement through the program is not merely the passing of time. A learner should show growing faithfulness, teachability, character, competence, and fruit.

YUNIT 5

Tatlong-Taong Landas ng Paghubog

Taon	Pokus	Inaasahang paglago
Unang Taon	FOUNDATION	Katotohanang biblikal, pagkakakilanlan, disiplina, at karakter
Ikalawang Taon	MINISTRY	Kasanayan, pamumunong naglilingkod, pangangalaga, at pananagutan
Ikatlong Taon	MULTIPLICATION	Paghahanda ng iba, misyon, pagpapadala, at pagpaparami

Mahalagang paalala

Ang pag-usad sa programa ay hindi lamang pagdaan ng panahon. Dapat makita ang lumalagong katapatan, kahandaang matuto, karakter, kakayahan, at bunga.

UNIT 6

Equipping the Saints for Ministry

Ephesians 4:11-13

And he gave some, apostles; and some, prophets; and some, evangelists; and some, pastors and teachers; For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ: Till we all come in the unity of the faith, and of the knowledge of the Son of God, unto a perfect man, unto the measure of the stature of the fulness of Christ.

Christ gives ministry leaders to equip the saints. Ministry is not a performance by a few while everyone else watches. Leaders prepare God's people to serve, and the whole body grows as every part contributes faithfully.

Four outcomes of equipping

Service

Believers become active participants in the work of ministry.

Edification

The church is strengthened rather than centered on personalities.

Unity

Truth and love mature the body toward shared faith in Christ.

Christlikeness

The final measure is the fullness and character of Christ.

YUNIT 6

Paghahanda sa mga Banal para sa Ministeryo

Efeso 4:11-13

Nagbigay si Cristo ng ilan bilang mga apostol, propeta, ebangelista, pastor, at guro upang ihanda ang mga banal para sa gawain ng ministeryo at sa pagpapatibay ng katawan ni Cristo, hanggang marating nating lahat ang pagkakaisa ng pananampalataya at ganap na kapanahunan kay Cristo.

Ibinibigay ni Cristo ang mga pinuno upang ihanda ang mga banal. Hindi palabas ng ilan ang ministeryo habang nanonood ang lahat. Inihahanda ng mga pinuno ang bayan ng Diyos na maglingkod, at lumalago ang buong katawan habang tapat na gumaganap ang bawat bahagi.

Apat na bunga

Paglilingkod, pagpapatibay ng iglesia, pagkakaisa, at pagiging katulad ni Cristo.

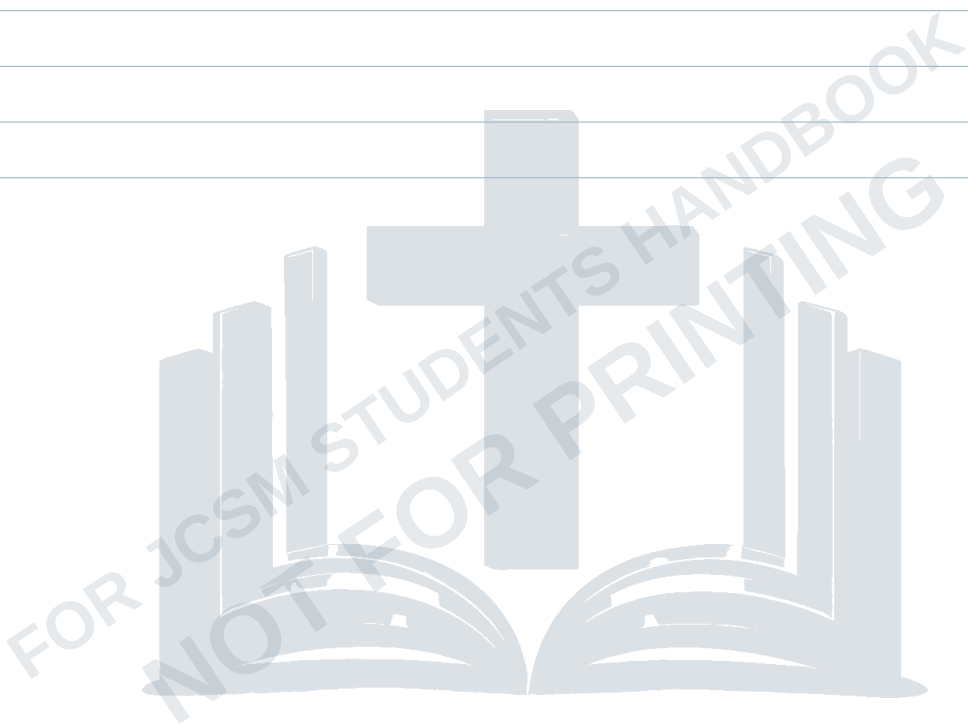
GUIDED CONVERSATION

Mentor Reflection: Gifts and Character

Ministry gifts must grow alongside Christlike character. Use this page during a conversation with your mentor. Listen carefully, ask for examples, and record the next faithful step.

Mentor conversation

Ask your mentor: What gift or ministry strength do you see developing in me? What character area must mature alongside it?



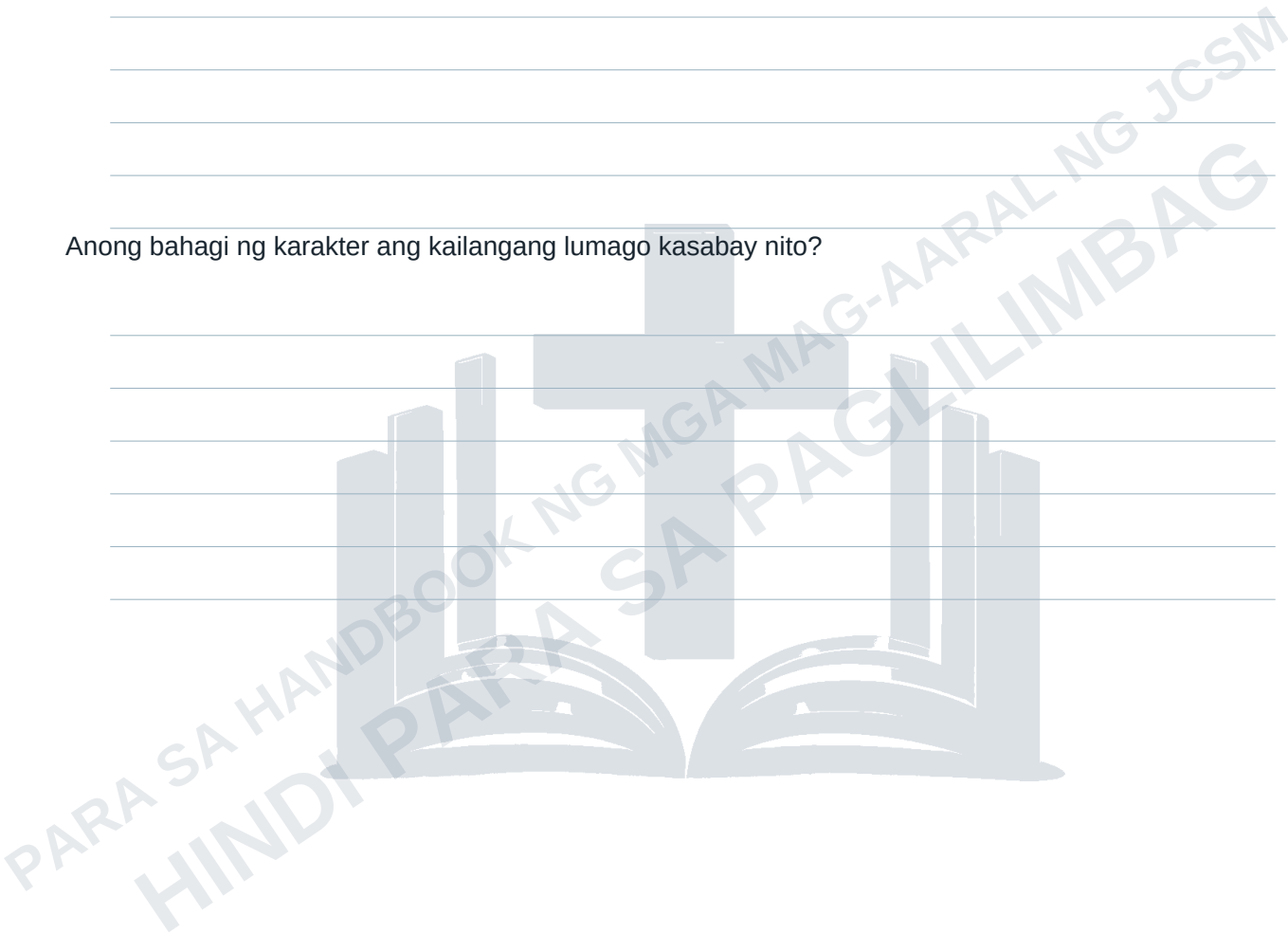
GABAY NA PAG-UUSAP

Pagninilay Kasama ang Mentor

Kailangang sabay lumago ang mga kaloob sa ministeryo at ang karakter na katulad ni Cristo. Makinig nang mabuti, humingi ng malinaw na halimbawa, at itala ang susunod na tapat na hakbang.

Anong lakas o kaloob ang nakikita ng mentor na umuunlad sa akin?

Anong bahagi ng karakter ang kailangang lumago kasabay nito?



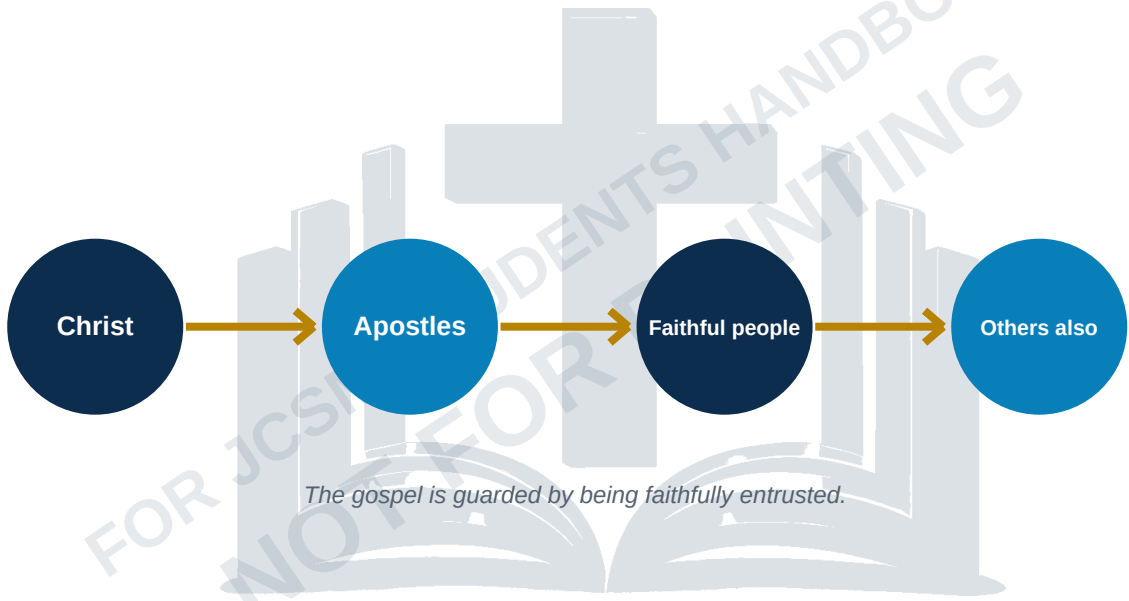
UNIT 7

Multiplication, Not Graduation

2 Timothy 2:2

And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.

Paul describes a chain of faithful transmission. Truth passes from one generation of disciples to the next, not by careless repetition, but by deliberate entrusting. The people who receive it must be faithful, and they must become able to teach others.



Multiplication requires

- **Truth worth guarding:** the apostolic gospel and sound doctrine.
- **Relationships of trust:** people are formed through proximity, example, and correction.
- **Faithful character:** reliability matters before responsibility is increased.
- **Growing ability:** students practice explaining, serving, leading, and teaching.
- **Intentional entrusting:** mature leaders release meaningful responsibility with support.

The JCSM measure of success

The question is not only, 'Did I finish?' It is also, 'What truth have I obeyed, whom have I served, and whom am I helping to follow Jesus faithfully?'

YUNIT 7

Pagpaparami, Hindi Lamang Pagtatapos

2 Timoteo 2:2

Ang mga bagay na narinig mo sa akin sa harap ng maraming saksi ay ipagkatiwala mo sa mga taong tapat, na magkakaroon din ng kakayahang magturo sa iba.

Inilalarawan ni Pablo ang tuloy-tuloy na pagpapasa ng katotohanan: mula kay Pablo kay Timoteo, mula kay Timoteo sa mga tapat na tao, at mula sa kanila tungo sa iba. Ang ebanghelyo ay pinangangalagaan sa pamamagitan ng tapat na pagtuturo at pamumuhay.

Sukatan ng tagumpay sa JCSM

Hindi lamang, 'Natapos ko ba?' kundi, 'Anong katotohanan ang sinunod ko, sino ang pinaglingkuran ko, at sino ang tinutulungan kong sumunod kay Jesus?'

UNIT 8

The Teachable Student

A calling does not remove the need for formation. In Scripture, servants of God learn through obedience, testing, correction, responsibility, waiting, and community. Gift may open an opportunity, but character determines whether ministry can be sustained faithfully.

Practice	What it looks like
Preparation	Read assigned passages, bring materials, pray, and arrive ready.
Participation	Listen carefully, ask honest questions, and contribute humbly.
Accountability	Keep commitments and speak truthfully about progress and struggle.
Correction	Receive feedback without defensiveness; test it and respond.
Practice	Use what you learn in the local church and everyday relationships.
Reflection	Notice what God is forming, not only what information you gained.
Multiplication	Share truth accurately and help another person take a faithful step.

Self-assessment

Rate yourself from 1 (needs attention) to 5 (consistent):

Preparation: 1 2 3 4 5

Participation: 1 2 3 4 5

Accountability: 1 2 3 4 5

Receiving correction: 1 2 3 4 5

Ministry practice: 1 2 3 4 5

Reflection: 1 2 3 4 5

Helping others: 1 2 3 4 5

YUNIT 8

Ang Mag-aaral na Handang Matuto

Hindi inaalís ng pagkatawag ang pangangailangan sa paghubog. Sa Biblia, natututo ang mga lingkod ng Diyos sa pagsunod, pagsubok, pagtutuwid, pananagutan, paghihintay, at komunidad.

- **Paghahanda:** basahin ang takdang aralin, manalangin, at dumating na handa.
- **Pakikibahagi:** makinig, magtanong nang tapat, at magbahagi nang may pagpapakumbaba.
- **Pananagutan:** tuparin ang pangako at magsabi ng totoo tungkol sa pag-unlad at pakikibaka.
- **Pagtutuwid:** tumanggap ng puna nang hindi nagtatanggol agad sa sarili.
- **Pagsasanay:** gamitin ang natutuhan sa lokal na iglesya at pang-araw-araw na ugnayan.
- **Pagpaparami:** ibahagi nang tama ang katotohanan at tulungan ang iba.

Aling gawain ang higit mong kailangang paunlarin?

UNIT 9

Calling Testimony Workshop

A calling testimony is not a claim to importance. It is a clear and humble account of how you believe God has drawn you toward faithful service. It should be biblical, honest, specific, submitted to discernment, and open to continued formation.

1. Before

What was happening in your life before you became aware of this call?

2. Awakening

What Scripture, burden, experience, counsel, or ministry need awakened you?

3. Confirmation

How has the church or trusted leadership helped discern this calling?

4. Direction

Whom do you sense called to serve, and in what kind of ministry?

5. Formation

What character, knowledge, and skills still need to grow?

6. Next obedience

What faithful step can you take now, without exaggerating your role?

YUNIT 9

Workshop sa Patotoo ng Pagkatawag

Ang patotoo ng pagkatawag ay hindi pag-angkin ng kahalagahan. Ito ay malinaw at mapagpakumbabang salaysay kung paano ka inaakay ng Diyos sa tapat na paglilingkod. Dapat itong biblikal, tapat, tiyak, bukas sa pagsuri ng iglesya, at handang patuloy na mahubog.

1. Ano ang kalagayan ng buhay mo bago mo napansin ang pagkatawag?

2. Anong Kasulatan, pasanin, karanasan, payo, o pangangailangan ang gumising sa iyo?

3. Paano tumulong ang iglesya o mga pinagkakatiwalaang pinuno sa pagkilala nito?

4. Sino ang nais mong paglingkuran, at sa anong uri ng ministeryo?

5. Anong karakter, kaalaman, at kasanayan ang kailangan pang lumago?

6. Ano ang susunod na tapat na hakbang na magagawa mo ngayon?

WORKSHOP

Write Your Calling Testimony

One-paragraph pattern

God awakened my desire to serve through _____. Trusted believers have affirmed _____. I sense a particular burden for _____. I recognize that I need formation in _____. My next faithful step is _____.

Write 150-250 words. Avoid claiming certainty about details God has not made clear. Focus on obedience, service, character, and openness to the church's discernment.

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Mentor feedback:

Handwriting practice lines for mentor feedback.

WORKSHOP

Isulat ang Iyong Patotoo ng Pagkatawag

Huwaran ng isang talata

Ginising ng Diyos ang pagnanais kong maglingkod sa pamamagitan ng _____. Pinagtibay ng mga pinagkakatiwalaang mananampalataya ang _____. May natatangi akong malasakit para sa _____. Kailangan ko pang mahubog sa _____. Ang susunod kong tapat na hakbang ay _____.

Sumulat ng 150-250 salita. Ituon sa pagsunod, paglilingkod, karakter, at pagpapasakop sa pagsusuri ng iglesya.

Handwriting practice lines with a watermark: PARA SA HANDBOOK NG MGA MAG-AARAL NG JCSM HINDI PARA SA PAGLILIMBAG

UNIT 10

Mentoring and Ministry Practicum

Meet with your assigned mentor within the first two weeks. Bring this textbook, your calling testimony, and an honest willingness to listen.

Mentoring conversation guide

- Tell the story of how you came to faith in Christ.
- Share your calling testimony in three minutes.
- Name one strength that can serve others and one weakness requiring attention.
- Describe your present responsibilities at home, work, school, and church.
- Agree on one spiritual formation goal and one ministry practice goal.
- Set a date for the next conversation.

Initial formation plan

Area	One measurable action	Support / review date
Scripture		
Prayer		
Character		
Church service		
Relationship		
Multiplication		

Practical assignment

Share your calling testimony with your mentor. Revise it after feedback. Then identify one person you can encourage with a truth from Matthew 28:16-20 this week.

YUNIT 10

Mentoring at Praktikal na Ministryo

Makipagkita sa nakatalagang mentor sa loob ng unang dalawang linggo. Dalhin ang textbook na ito, ang patotoo ng iyong pagkatawag, at tapat na kahandaang makinig.

- Ikuwento kung paano ka sumampalataya kay Cristo.
- Ibahagi ang patotoo ng pagkatawag sa loob ng tatlong minuto.
- Banggitin ang isang lakas na makapaglilingkod at isang kahinaang kailangang harapin.
- Ilarawan ang kasalukuyang pananagutan sa tahanan, trabaho, paaralan, at iglesya.
- Magkasundo sa isang layunin sa espirituwal na paghubog at isang layunin sa ministeryo.
- Magtakda ng petsa para sa susunod na pag-uusap.

Praktikal na gawain

Ibahagi ang patotoo sa mentor, baguhin ito ayon sa puna, at hikayatin ang isang tao gamit ang katotohanan mula sa Mateo 28:16-20.

UNIT 11

Review and Discussion

1. Why does JCSM define success as multiplication rather than graduation?

2. How is teaching obedience different from transferring information?

3. What do Matthew 28:19-20, Ephesians 4:11-13, and 2 Timothy 2:2 contribute to the school's purpose?

4. Why must classroom learning remain connected to local-church service?

5. Describe Foundation, Ministry, and Multiplication in your own words.

6. What is one evidence of teachability?

7. Why should calling be submitted to biblical and communal discernment?

8. What is your next faithful step as a JCSM student?

YUNIT 11

Pagrerepaso at Talakayan

1. Bakit pagpaparami at hindi lamang pagtatapos ang sukatan ng JCSM?

2. Paano naiiba ang pagtuturo ng pagsunod sa simpleng paglilipat ng impormasyon?

3. Ano ang ambag ng Mateo 28, Efeso 4, at 2 Timoteo 2 sa layunin ng paaralan?

4. Bakit dapat manatiling konektado ang pag-aaral at paglilingkod sa lokal na iglesya?

5. Ilarawan sa sariling salita ang Foundation, Ministry, at Multiplication.

6. Ano ang isang malinaw na tanda ng kahandaang matuto?

7. Bakit dapat ipasailalim sa biblikal at pangkomunidad na pagsusuri ang pagkatawag?

8. Ano ang susunod mong tapat na hakbang bilang mag-aaral ng JCSM?

STUDENT COPY

FDN-101 Assessment

Part A - Short answer

1. State the central command of Matthew 28:19-20.

2. Name the three years of the JCSM formation pathway.

3. Explain the phrase 'teaching them to observe.'

4. According to Ephesians 4, why are ministry leaders given to the church?

5. Identify the four generations implied in 2 Timothy 2:2.

6. Name three practices of a teachable student.

BAHAGI A

Pagtataya sa FDN-101

1. Ano ang pangunahing utos sa Mateo 28:19-20?

2. Ano ang tatlong taon ng landas ng paghubog ng JCSM?

3. Ipaliwanag ang 'turuan silang sumunod.'

4. Ayon sa Efeso 4, bakit ibinigay ang mga pinuno sa iglesia?

5. Ano ang apat na salinlahi ng pagtuturo sa 2 Timoteo 2:2?

6. Magbigay ng tatlong gawain ng mag-aaral na handang matuto.

ASSESSMENT - PART B

Written Ministry Response

In 150-200 words, explain how JCSM formation should change the way you learn, serve, and help others.

PAGTATAYA - BAHAGI B

Nakasulat na Tugon sa Ministryo

Sa 150-200 salita, ipaliwanag kung paano dapat baguhin ng paghubog sa JCSM ang paraan ng iyong pag-aaral, paglilingkod, at pagtulong sa iba.

MENTOR AND STUDENT REVIEW

Assessment Guide

- 1. Make disciples of all nations, expressed through going, baptizing, and teaching obedience.
- 2. Foundation, Ministry, and Multiplication.
- 3. Teaching that leads learners to keep, guard, and live what Jesus commanded.
- 4. To equip the saints for ministry and build the body toward unity and maturity in Christ.
- 5. Paul; Timothy; faithful people; others also.
- 6. Any three supported practices, such as preparation, participation, accountability, receiving correction, ministry practice, reflection, or helping others.

Ministry-response rubric

Criterion	4 - Strong	3 - Developing	2 - Limited	1 - Incomplete
Biblical accuracy	Uses core texts accurately	Mostly accurate	Some confusion	Little biblical support
JCSM understanding	Explains formation and multiplication	Explains main ideas	Partial understanding	Purpose unclear
Personal application	Specific and accountable	Clear next step	General response	No practical response
Clarity	Focused and well organized	Generally clear	Uneven	Difficult to follow

Completion record

Assessment score: _____ / 40

Calling testimony completed: Yes / Not yet

Mentor meeting completed: Yes / Not yet

Practical assignment completed: Yes / Not yet

PAGREREPASO

Gabay sa mga Sagot

- 1. Gumawa at humubog ng mga alagad sa lahat ng bansa sa pamamagitan ng pagpunta, pagbabautismo, at pagtuturo ng pagsunod.
- 2. Foundation, Ministry, at Multiplication.
- 3. Pagtuturong umaakay sa mag-aaral na ingatan at isabuhay ang iniutos ni Jesus.
- 4. Upang ihanda ang mga banal sa gawain ng ministeryo at patibayin ang katawan ni Cristo.
- 5. Pablo, Timoteo, mga tapat na tao, at ang iba pa.
- 6. Maaaring kabilang ang paghahanda, pakikibahagi, pananagutan, pagtanggap ng pagtutuwid, pagsasanay, pagninilay, at pagtulong sa iba.

Panalangin

Panginoong Jesus, salamat sa pagliligtas at pagtawag Mo sa akin. Isinusuko ko ang aking isip sa Iyong Salita, ang aking karakter sa Iyong pagtutuwid, ang aking mga kaloob sa Iyong paglilingkod, at ang aking kinabukasan sa Iyong kalooban. Bigyan Mo ako ng pusong handang matuto. Amen.

UNIT 12

Prayer of Consecration

Luke 6:40

The disciple is not above his master: but every one that is perfect shall be as his master.

Lord Jesus Christ, thank You for saving me and calling me to follow You. I submit my mind to Your Word, my character to Your correction, my gifts to Your service, and my future to Your will. Give me a teachable heart, a faithful spirit, love for Your church, compassion for people, and courage to obey. Help me not merely to finish lessons, but to become a disciple who helps others follow You. Keep me humble, accountable, and dependent on the Holy Spirit. In Jesus' name, Amen.

Student commitment

I commit, by God's grace,

to study Scripture faithfully; receive instruction and correction humbly; honor my mentors and cohort; serve responsibly in the local church; guard my character and relationships; complete assignments honestly; and use what I learn to strengthen others rather than exalt myself.

Student signature: _____ Date: _____

Mentor signature: _____ Date: _____

Closing charge

Go forward as a learner under Christ's authority, within the fellowship of His church, for the equipping of His people and the making of disciples. Let every lesson become faithful obedience.



YUNIT 12

Panalangin ng Pagtatalaga at Pangako

Lucas 6:40

Ang alagad ay hindi nakahihigit sa kanyang guro; ngunit ang bawat lubos na nahubog ay magiging tulad ng kanyang guro.

Nangangako ako, sa biyaya ng Diyos,

na pag-aaralan ko nang tapat ang Kasulatan; tatanggapin nang may pagpapakumbaba ang pagtuturo at pagtutuwid; igagalang ang mga mentor at cohort; maglilingkod nang responsable sa lokal na iglesia; babantayan ang karakter at mga ugnayan; gagawin nang tapat ang mga gawain; at gagamitin ang natutuhan upang patibayin ang iba at hindi itaas ang sarili.

Lagda ng mag-aaral: _____ Petsa: _____

Lagda ng mentor: _____ Petsa: _____

